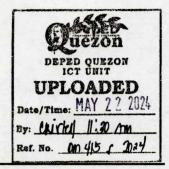


Republic of the Philippines

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



20 May 2024

DIVISION MEMORANDUM No. 45, s. 2024

SUBMISSION OF WASH IN SCHOOLS (WinS) MONITORING SCHOOL YEAR-END REPORT FOR S.Y. 2023-2024

To

Assitant Schools Division Superintendents

SGOD Chief

Public Schools District Supervisors

All Public Elementary and Secondary School Heads

School Health Personnel
District WinS Coordinators
All Others Concerned

- In reference with DepEd Order No. 10, series of 2016 or the Comprehensive Water, Sanitation and Hygiene in Schools (WinS) Program Policy and Guidelines, all public elementary and secondary schools shall periodically submit report on the status WinS program implementation to the Schools Division Office as part of the monitoring and evaluation.
- 2. In line with this, all school WinS TWG headed by the School Head shall submit printed WinS Monitoring Form v2017-05-25 to their respective District Nurses on or before May 31, 2024. The report shall cover WASH in Schools implementation, improvements, innovations and practices covering August 2023-May 2024. See Enclosure A for reference.
- 3. All District Nurses and District WinS Coordinators shall review, encode and update the status of WinS Three Star Approach (TSA) using the WinS Monitoring Tool version 2022-07-15 (MS Excel file format). A separate announcement shall be provided through DepEd QUEZON WINS SCHOOL HEALTH group chat regarding the uploading of reports in WinS Enhanced Online Monitoring System integrated in the DepEd LIS.
- 4. The following are the reminders in accomplishing the monitoring tool for SY 2023-2024:
 - a. For the Year of Reporting: Select the year "2023" in the Entry tab of WinS Monitoring Tool,

DEPEDQUEZON-TM-SDS-04-009-003

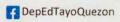


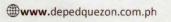


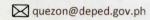




Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321









Republic of the Philippines

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

- b. For integrated schools: Please submit two forms, one for elementary and one for secondary level.
- c. For other updates regarding encoding of report, kindly refer to the annexes of DepEd OUOPS Memo. No. 2024-29-993 or the Guidance on the Uploading of the WinS Data for SY 2022-2023 and SY 2023-2024 Under the Newly Enhanced Online Monitoring System (e-OMS) See Enclosure B for reference.
- 5. All reviewed and encoded WinS Monitoring tool shall be forwarded PER DISTRICT to School Health Section e-mail address: sdoquezonforthewins@gmail.com on or before June 20, 2023. The following format shall be used when saving the tool: SY2023WINS-Name of District-Name of School (eg. SY2023WINS-Agdangan-Agdangan Central ES)
- 6. The Division WinS Core Group shall provide online and onsite technical assistance for field implementers. All schools with 3 star-level rating shall be validated by the Division WinS Technical Working Group. A separate Division Memorandum will be issued pertaining these activities.
- For further questions and clarifications, you may contact Nurse Soren Joshua P. Pabella, Division WinS Focal Person, at 09209670393.

8. Immediate dissemination and compliance of this Memorandum is earnestly desired.

ROMMEL C. BAUTISTA, CESO V

Schools Division Superintendent



shssjpp/05/20/2024

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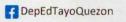


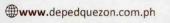
















Republic of the Philippines Department of Education OPERATIONS

OUOPS No. 2024-01 - 993

MEMORANDUM

TO

ALL REGIONAL DIRECTORS AND BARMM EDUCATION

MINISTER

SCHOOLS DIVISION SUPERINTENDENTS CONCERNED ALL REGIONAL AND DIVISION WINS COORDINATORS

SCHOOL HEADS CONCERNED

FROM

Atty. REVSEE A. ESCOBEDO

Undersecretary for Operations

SUBJECT

:

GUIDANCE ON THE UPLOADING OF THE WINS DATA FOR

SY 2022-2023 AND SY 2023-2024 UNDER THE NEWLY

ENHANCED ONLINE MONITORING SYSTEM (e-OMS)

DATE

February 02, 2024

The Department of Education (DepEd) Order No. 10, s. 2016 or the Policy and Guidelines for the Comprehensive Water, Sanitation and Hygiene (WASH) in Schools (WinS) Program defines the quality standards for water, sanitation, hygiene, deworming, and health education. DepEd, through the Bureau of Learner Support Services—School Health Division (BLSS—SHD), crafted this policy in order to promote correct hygiene and sanitation practices among school children and a clean environment in and around schools to keep learners safe and healthy. The WinS Program is implemented through an integrated system known as the Three-Star Approach (TSA) designed to support monitoring, quality assurance, and performance recognition, as stipulated in DepEd Memorandum No. 194, s. 2018 or the Implementing Guidelines to DepEd Order No. 10, s. 2016 (Policy and Guidelines for Comprehensive Water, Sanitation and Hygiene in Schools Program). The WinS TSA puts a premium on both the improvement efforts of the school community and the results of those efforts.

After years of WinS policy implementation, DepEd and its development partners have agreed on the necessity of integrating the WinS Online Monitoring System (OMS) into the Basic Education Information System (BEIS). In this regard, the BLSS-SHD, in close coordination with GIZ [Deutsche Gesellschaft fur Internationale Zusammenarbeit], UNICEF (United Nations Children's Fund), and Save the Children Philippines, is amending DM 194, s. 2018 to reinforce and strengthen the WinS Program monitoring and implementation by:

Tel. No.: (02) 8633-5313; (02) 8631-8492

coordination with GIZ [Deutsche Gesellschaft fur Internationale Zusammenarbeit], UNICEF (United Nations Children's Fund), and Save the Children Philippines, is amending DM 194, s. 2018 to reinforce and strengthen the WinS Program monitoring and implementation by:

 a. ensuring that the issues and concerns on WinS data and WinS monitoring can be addressed;

 b. enhancing the interface and navigation experience of the coordinators by incorporating more user-friendly features on the Wins Online Monitoring System (OMS);

c. updating the process flow in navigating the Enhanced OMS (E-

OMS); and

d. providing flexibility for changes in technology and upgrading of platforms and systems used in WinS Monitoring.

In this regard, the following annexes shall be used as reference or guide for the uploading of the needed WinS data for the current school year (SY) covering the SY 2022-2023 and SY 2023-2024:

- a. **Annex A:** WASH in Schools Enhanced Online Monitoring System User's Manual for Schools (see Attachment 1 for details); and
- b. **Annex B:** WASH in Schools Enhanced Online Monitoring System Administrator's Manual for Schools Division IT Officer and School ICT Coordinator (see Attachment 2 for details).

Further, keeping in mind the change in the opening of the school year, the integration of the enhanced OMS into the BEIS, and pursuant to DM 194, s. 2018, the uploading of WinS data for **SY 2022-2023** in the e-OMS shall be completed not later than **February 15, 2024** while for **SY 2023-2024**, the uploading shall be open from **February 20, 2024** to **May 31, 2024**.

Moreover, as articulated in the WinS policy, DepEd recognizes the invaluable support of stakeholders in achieving the objectives of learning and health outcomes via a comprehensive school-based implementation of the WinS program. As such, the WinS policy strongly encourages and supports various governance levels to engage its partners and key stakeholders to strategically participate in program management and implementation.

While most schools find ways to intensify and identify potential partners to support its program implementation, which includes but not limited to, establishing WASH facilities like sex-segregated toilets, this Office respectfully reiterates the following:

- a. While DepEd applauds local initiatives to promote gender-responsive basic education per DepEd Order 32, s. 2017, the WinS policy ensures the provision of sex-segregated toilets as one of the minimum requirements (crucial indicators) for a school to reach at least a star level;
- DepEd strongly prohibits any personnel or official to engage in any form of financial solicitation or donations from any individual or organization to improve the WASH conditions and/or compliance of the schools to WinS standards;
- c. compliance to WinS standards to improve star level requires creative utilization of available resources that will not require any school to spend beyond the allocated program funds of the Department;

- d. the WinS Three-Star Approach (TSA) is a system used to monitor, quality assure, and recognize the efforts of schools and should not be used for competition between and among schools;
- e. **DepEd Memorandum 13, s. 2021** or the "Designation of Wins Coordinators in the Department of Education Regional and Schools Division Offices" officializes the coordinatorship at the regional and schools division offices. In the absence of a separate non-teaching personnel facilitating the program, the school head shall fulfill the role as the Chair of the Wins Technical Working Group (TWG) at the school level. Teachers shall not be permitted to perform any and all tasks related to the program to ensure that academic interventions and inclass learning will be prioritized.

For more information, please contact Ms. Magdalene Portia T. Cariaga, Senior Education Program Specialist and Mr. Vonerich B. Berba, Education Program Specialist II of the Bureau of Learner Support Services-School Health Division under the Nutrion and Hygiene Team through email at blss.shd@deped.gov.ph or telephone number (02) 8632 9935.

Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION WASH IN SCHOOLS (Wins) MONITORING FORM

Instruction:

- Fill-up the spaces provided correctly and completely. This form shall be accomplished by the School Head or any authorized representative from the school.
- For integrated schools, please fill up two forms, one for elementary and one for secondary.

Date:		School Year:		Level:	Elementary	☐ Secondary
Schoo	l Name:			School ID:		
Distri	ct:		Division:	<u> </u>		
Comp	iete School Address:					
Name	of School Head:			Contact No.:		
. 7	otal Enrolment:					
		MALE	FEMALE	TOTAL		
	Shift 1					
	Shift 2					
	Shift 3		000			
1. D	oes the school provid All the time Yes, but suppl No drinking wa	_	Check only one.			
2. Is	the drinking water p	rovided by the scho	ool for free?		☐ Yes	□ No
	oes the school coord e quality of water?	inate with the LGU (or water distric	t to test	☐ Yes	□ No
4. H	ow many times was t	the quality of water	tested in the cu	ırrent calend	lar year?	
5. D	id the test result sho	w that water is safe	for drinking?		☐ Yes	□ No
6. W	hat other mechanisr	ns are used to ensu	re that drinking	water in sch	nool is safe? C	heck all applicable
	Teachers ask t	he learners to bring	their own drinl	king water to	school	
	lacksquare If drinking wat	er is from a refilling	station, the sch	nool requires	a water qual	ity certificate.
	☐ Water from ar	accessible water so	ource is boiled			
	☐ Water from ar ☐ Others	accessible water so	ource is filtered			
th	the previous week, the school regardless neck only one.					
	Available only	on certain days of t	he week	Available	e daily for 24 h	nours
	Available daily	but only in certain	hours			

8.		many toilet seats a ot include toilet sea			school?		
			MALE	FEMALE	SHARED/	COMMUNAL	TOTAL
	:	Functional					
		Not functional					
9.	Are a	ll functional toilet	s secure, privat	e and have door	with lock?	☐ Yes	□ No
		all functional toile rnative sources)	ts have lighting	(includes natur	al light or	☐ Yes	□ No
	Do	all functional toile	ts have adequa	te ventilation?		☐ Yes	☐ No
10.		exclusively femal or used sanitary p		rapping materi	als and trasl	n ☐ Yes	□ No
11.	How	many exclusively f	emale toilets h	ave a washing fa	acility inside	the toilet?	
12.	Are d	etached toilets wi	thin view of sch	nool building and	d people?	☐ Yes	□ No
13.	(Thes	nere toilet/s desig e toilets must hav Ichair)	-			☐ Yes	□ No
14.	How	often is the sanita	tion facilities cl	eaned? Check or	nly one.		
		Daily		Once a	week		
		Less than o	nce a week	At leas	t twice a we	ek 	
15.	Does	the school burn it	s waste?			☐ Yes	☐ No
16.	Are s	egregated trash bi	ns with cover a	vailable in the fo	ollowing are	as? Check all a	pplicable.
		Classrooms		Γoilets	□ c	anteens	
		Offices		Clinics	☐ P.	lay Areas	
		☐ Gardens	L	Hallways	ЦG	yms/Stage	_
17.	Are th	ne students segreg	gating their soli	d waste properl	y?	☐ Yes	□ No
18.		the school have p ice of solid waste s		s which promot	e the	☐ Yes	□ No
19.	How	regular is garbage	being collected	I from the schoo	l? Check on	ly one.	
		☐ Daily☐ 2-3 times a		Once a week Less than once a	week	☐ No Collect	tion
20.	Does	the school have a	compost pit fo	r biodegradable	waste?	☐ Yes	□ No
21.	Does	the school have a	refuse pit for n	on-biodegradab	le waste?	☐ Yes	□ No
22.	Does	the school have a	materials recov	ery facility (MR	F)?	☐ Yes	□ No
23.	Do all	toilets in the scho	ool have functio	onal septic tank/	s?	☐ Yes	□ No
24.		the school have a sh areas to ensure		-		☐ Yes	□ No
25.	in the	past year, did the	school experie	ence any floods?	1	☐ Yes	☐ No

26.	Did the school adopt the following n	nechanisms to address stag	nant water? Che	ck only one.
	☐ Pumping out of water			
	☐ Filling of stagnant water			
	Soak pit (a water catchment a water to prevent pooling)	area which contains gravel,	sand, or other m	aterials that absorbs
	☐ Treatment of stagnant water	to prevent breeding of mo	squitoes (use of l	arvicides, fish, etc.)
	Not applicable (e.g., no stagn	ant water because of sandy	soil)	
27.	Does the school have a canteen?		☐ Yes	No
28.	Does the school canteen have a sani	tary permit?	☐ Yes	No
29.	Do food handlers practice the follow	ring food safety measures?		
	☐ Wearing of hairnet, gloves, m	asks and apron		
	☐ Handwashing			
	lue Separate the storage of dry a	nd wet food materials		
30.	Have all food handlers been oriented	d on food safety measures?		Some \square None
31.	Do all food handlers in the school ha	ve health certificates?		Some
	How many times in a week is superv for all children in the school? (Write	0 if this is not done in scho	ol.)	
33.	What is the extent of student partici		nandwasning? C	леск ан аррисаріе
	Students are participants sup	•		!
	☐ There are students who assist ☐ There are students assigned t			ues
3/1	How many handwashing facilities are	_	ies	
J4.	Tiow many nandwashing racincles are	-	Total number o	of faucets/water
		Number of facilities		unch holes
	Individual handwashing facility			
	Group handwashing facility *			
	* A group handwashing facility sho	ould have <u>at least</u> :		<u> </u>
	→ 10 water outlets in the	•		
	→ 4 water outlets in the	•	a aut far bandura	
	Note: A water outlet may be any e (eg. Faucets, punch pipes, e	_	s out for nanawa	sning
35.	is there a regular supply of soap for i	handwashing?	☐ Yes	□ No
36.	Are handwashing facilities available	in the following areas? Che	ck all applicable.	
	Classrooms	Agricultural ar	eas (e.g., Gulaya	n, livestock area)
	Toilets	Clinics		
	Canteen/Eating Areas Play areas	☐ Laboratories		

3/	. Do chilaren penomi ina	viduai iiaii	iuwasiiing uuring	R rue iono	Mill Cillie	es: citeck all appl	ICable
	☐ Before me	als/eating,	/handling food	☐ Aft	er cleanir	ng activities/hand	ling garbage
	After using	the toilet	:	☐ Aft	er playing	S	
	After hand	lling soil ar	nd animals				
38.	. How many times in a we conducted for all childre						
39.	. What is the extent of stu	dent parti	cipation in supe	rvising gro	up tooth	brushing? Check	all applicable.
	☐ Students a	re particip	ants supervised	by teache	rs		
		• •	ners in supervisir	•		tivities	
	,		d to lead toothb	_			
40.	. For elementary schools, toothpaste for toothbrus	is there a		_		☐ Yes [□ No
41.	. Are the repair and maint facilities) reflected in the		•		lities (i.e.	, water, toilet and	d washing
	☐ School imp	provement	: plan (SIP)				
	Annual im	provemen	t plan (AIP)				
42.	. What are the sources of	funds for \	NASH facilities a	and supplie	es? Check	all applicable.	
Г			ı	AL PARTNER		[
	1 -	SCHOOL	PRIVATE/			VOLUNTARY	CHILDREN
	İTEM	MOOE	INDIVIDUAL	PTA FUNDS	LGU FUNDS	DONATIONS FROM INTERNAL STAFF	BRING THEIR OWN
-			DONATIONS			<u> </u>	
-	Soap				Ш		
Ľ	Toothbrush						
Ľ	Toothpaste						
L	Cleaning materials/ supplies						
•	Repair and maintenance		П	r1	П	i i i	
	(labor/spare parts)	Ш					
43.	. Where can learners avail	-	•	ll applicab			
	School Canteen		idance Office		□ Oth	ners:	
	☐ School Clinic		ass adviser/teacl boratories	her			
44.	. Is there information on p girls' toilet?	roper disp	oosal of sanitary	napkins ir	the	☐ Yes [□ No
45.	. Are there DepEd Approv Health for Teachers?	ed Instruct	tional materials	on Mensti	rual	☐ Yes [□ No
46.	. Are there DepEd Approv Communications (IEC) m				dents?	☐ Yes [□ No
47.	. Is there a designated residiscomfort?	t space for	girls with mens	trual		☐ Yes [□ No

]					
48. Is	deworming done semi-anı	nually?		☐ Yes 【	J No
	hat is the total number of	•	ed?		
	national and total named of				
	hich areas have information		communication	materials (IEC) for WASH	in Schools
(7)	VinS)? Check all applicable	I		Canazarion (Macze	T
		HYGIENE (HANDWASHING,	Menstrual Health	SANITATION (WASTE SEGREGATION/DISPOSAL,	FOOD
		TOOTHBRUSHING)	MANAGEMENT	DRAINAGE, DEWORMING)	SAFETY
	Bulletin board				
	Classrooms				
	Toilets				
	Handwashing facilities				
	Canteen/Eating areas				
	e there organized structur omote WinS?	es (e.g., TWGs, stu	udent clubs) to		□ No
52. Is	WinS a part of INSET?			☐ Yes	∟ No
53. Are learning materials available for teaching WinS? Yes N					
54. ls	WinS being advocated in t	he General PTA as	sembly?	☐ Yes ☐	☐ No
	re there planned and orgar rents/stakeholders?	nized activities for	advocating Win	S to Yes [□ No
56. ls	WinS part of the co/extra-	curricular progran	n for students?	☐ Yes [□ No
Prepar	ED BY:				
	·	TWG	VIEMBERS *		
	Printed Nam	VIE		SIGNATURE	
	***			·	
			_		
l _					
* Sigi	ned by at least 3 – 4 memi	bers		·	
CERTI	FIED TRUE AND CORRECT	TBY:			
Schoo	l Head:				
	(Sign	ature over printed	l name)		
Positio	on Title:			Date:	

4 4 4 6

CHECKED BY DISTRIC	CT OFFICE:		
Head of Office:	(Signature over printed name)	_	
Position Title:		Date:	
VERIFIED BY THE DIV	/ISION OFFICE:		
Head of Office:	(Signature over printed name)	_	
Position Title:		Date:	

WASH IN SCHOOLS ENHANCED ONLINE MONITORING SYSTEM USER'S MANUAL FOR SCHOOLS

1. INTRODUCTION

This manual is intended for the person in charge of maintaining the WinS Monitoring System in the School. It contains instruction on how to input data, generate the reports, and upload the data into the online system.

The WinS Monitoring System is composed of the paper-based WinS Monitoring Form which will be accomplished by the schools, the Excel-Based WinS monitoring System which will be used to encode data from the monitoring form, and the WinS Online Monitoring System which will be used to upload the data from the Excel-Based System and generate aggregated reports for use in the Division, Region and National Levels.

The latest version of the Monitoring Form, Excel-Based System and Online Monitoring System can now be accessed at https://oms.wins.deped.gov.ph.

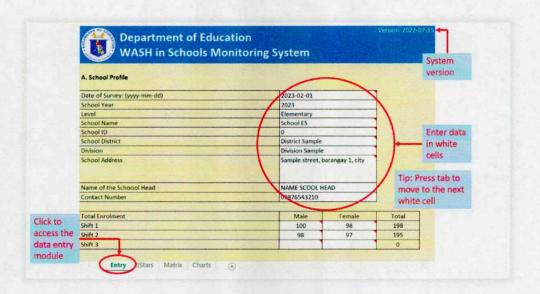
Note: Uploading via http://deped-wins.sysdb.site is no longer an option.

2. EXCEL-BASED WINS MONITORING SYSTEM

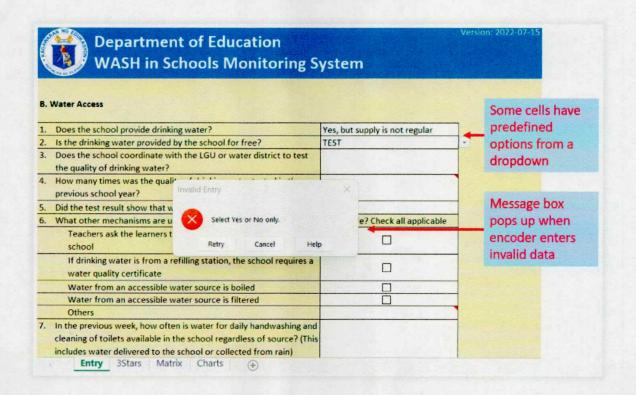
The Excel-Based WinS Monitoring System will be used to encode data from the monitoring form. The system can be opened using Excel 2007 and above. Each school shall have one file containing data for one school year.

2.1. Entering data in the Excel-Based WinS Monitoring System

The data entry module of the Excel-Based System can be access by clicking on the "Entry" worksheet found in the lower left section of the screen. The user can only encode data in cells which are colored white. The user can click the "Tab" of "Enter" keys to move to the next cell in the system.



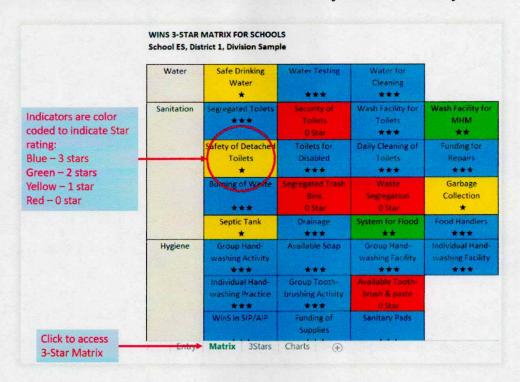
Certain cells in the system have predefined options which the user needs to select. To enter data for these cells, the user has to click on the dropdown arrow which will appear when the cell is activated and select the appropriate value. Entering invalid values will result in a message box warning the user that the data entered is no valid. In order to proceed with encoding the data, press the "Cancel" button and enter the correct data. There are also cells which require numeric values such as enrolment data. These cells will not accept letters or special characters.



2.2. Accessing the Reports in the Excel-Based WinS Monitoring System

The WinS 3-Star Matrix for School can be accessed by clicking on the "Matrix" worksheet found in the lower left section of the screen. It provides an overview of how the school is performing in the 40 WinS indicators. The performance is color coded with Red being the lowest at 0 star, followed by Yellow at 1 star, Green at 2 stars and Blue at 3 stars. Ideally a school will target to move the lowest performing indicators to the next level in order to improve the quality of WinS implementation.

Clicking on any of the indicators will bring the user to the WinS 3-Star Report for Schools which shows the detailed milestones that a school needs to achieve in order to reach the national standard at the third star. The result found in this report are based on the information encoded in the data entry module of the system.

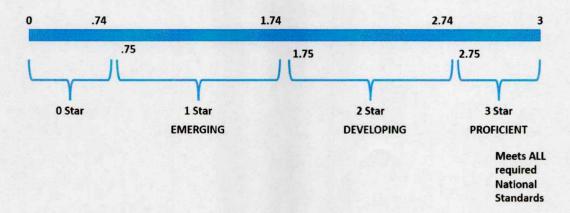


The WinS 3-Star Report for schools can be access by clicking on the "3Stars" worksheet found in the lower left section of the screen. It provides a detailed view of all the 40 WinS indicators and the milestones that a school needs to achieve in order to reach the national standard. A check in the report would signify the rating for a particular indicator. In the example below, the school has already met the criteria for 2 stars for W.S1-1 which is the indicator for Safe Drinking Water. The system will automatically provide the scores for each of the indicators based on the data encoded in the data entry module and compute the overall rating of school which, in this case, is one star.

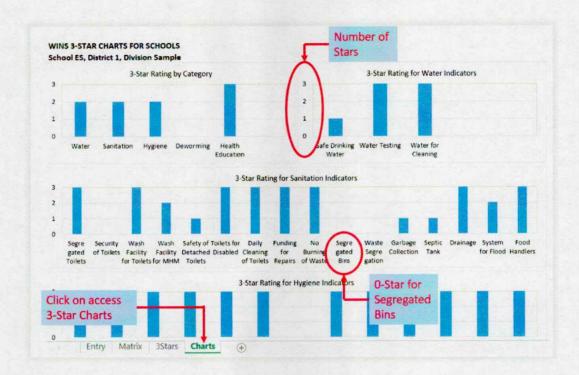
District:	Division Sam District 1 School ES	✓ Means the 1- star criteria has been met		DEPARTMENT OF EDUCATION WINS 3-STAR REPORT FOR SCHOOLS		Overall rating is average score of all indicators	
Catgegory	_	One Star		Two Stars	T	Three Stars	Score
Water	√ W.1-1. Safe drinking water is not provided by the school. Children are required to bring their own drinking water W.51-2. The school coordinates with the relevant agency/office to test the quality of water.		0.50	W.52-1. Safe drinking water is provided by the school but supply is not regular.		W.S3-1. Safe drinking water is provided for free for all children in the school at all times	1
			of	W.S2-2. The quality of water is tested once every calendar year in coordination with the relevant agency/office.	1	W.S3-2. The quality of water is tested more than once every calendar year in coordination with the relevant agency/office.	
	W.51-3. Regardless of source, water for cleaning is available only for certain days of the week		of the	W.S2-3. Regardless of source, water for cleaning is available on a daily basis but only on certain hours of the day.		W.S3-3. Regardless of source, water for cleaning is available on a daily basis in all school hours	بْ
Sanitation	5.51-1. The overall pupil to toilet seat ratio is 101 or higher and there are at least one functional and clean toilets that are gender segregated 5.51-2. Toilets are secure, private, with door and lock.			5.52-1. The overall pupil to toilet seat ratio is 51-100 students and there are more than two functional and clean toilets that are gender segregated as needed based on enrolment	1	s.S3-1. The fur Score based on atio (by gender) is 5 star rating	
				S.S2-2. Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads		5.53-2. Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads AND At least 1 female toilet have an exclusive washing	0

The basis for computing the overall rating is the average score of all the indicators matched against the continuum scale below. There are also 5 crucial indicators which are pre-requisites for a school to move beyond 0 star. The 5 crucial indicators are Safe Drinking Water, Gender-Segregated Toilets, Group Handwashing Facility, Group Handwashing Activities, and Access to Sanitary Pads. If a school scores 0 in any of the 5 crucial indicators, it shall automatically be a 0 star school regardless of its overall rating.

RANGE / EXTENT OF IMPLEMENTATION



The WinS 3-Star Charts for Schools can be access by clicking on the "Charts" worksheet found in the lower left section of the screen. It provides the same information as the WinS 3-Star Matrix but in a more graphical view.

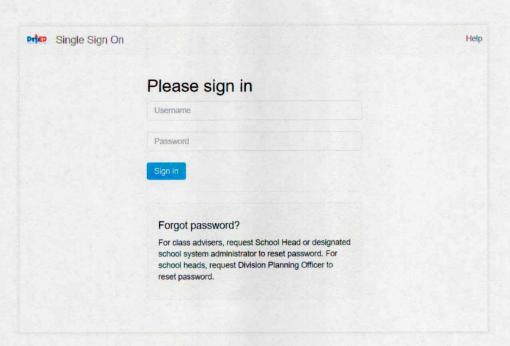


3. CREATION OF USER ACCOUNTS AND ROLE DESIGNATION FOR WINS IN THE USER ACCOUNT MANAGEMENT SYSTEM (UAMS).

The enhanced Online Monitoring System utilizes the User Account Management System (UAMS) of the Enhanced Basic Education Information System (EBEIS). To access the system, an administrator account for the WinS Online Monitoring System must be created. Please contact your respective IT Officer.

3.1. Creation of Administrator account for WinS OMS

1. Access the site http://lis.deped.gov.ph and login using your credentials.



2. Once logged in, click the Administration menu. Then, choose WINS to access the User Management facility for WinS OMS.



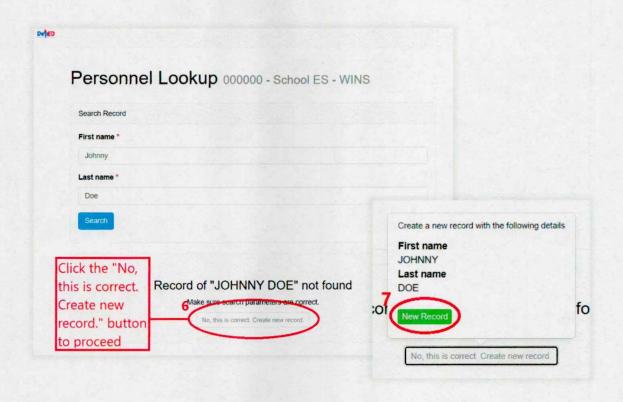
3. Click the "Manage Personnel" button.



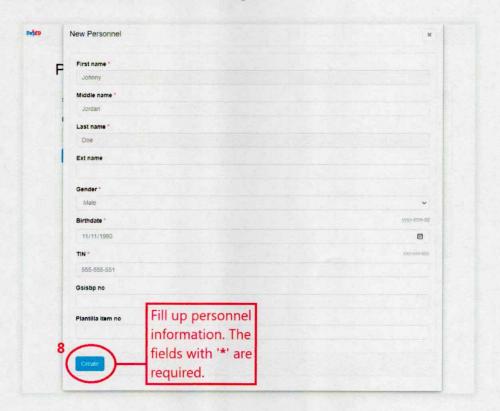
- 4. Click the "By Name" button.
 - 5. Type the First name and Last name of the user to be created and then, click "Search". If there are no records found, click the "No, this is correct. Create New Record" button.



- 6. If there are records found, click the "Not Listed? Create new record." button.
- 7. Click "New Record" Button



8. Fill up personnel information. Then click "Create" button to save the new record. Note: Fields with * are required.

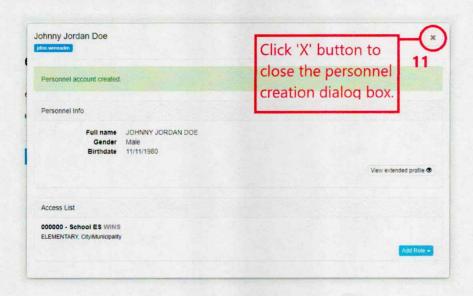


9. Type a unique username for the account.

10. Click the "Create Account" button.



11. Verify the account created then click the close button.



3.2. Assigning the School WinS Administrator role

1. For **School ICT system administrator**, login using your account at http://lis.deped.gov.ph. Then, go to **Menu**.

2. Click Administration.



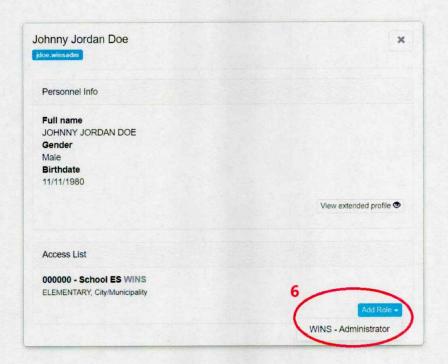
- 3. Choose the WINS in the Access List.
- 4. Click the "Manage Personnel" button.



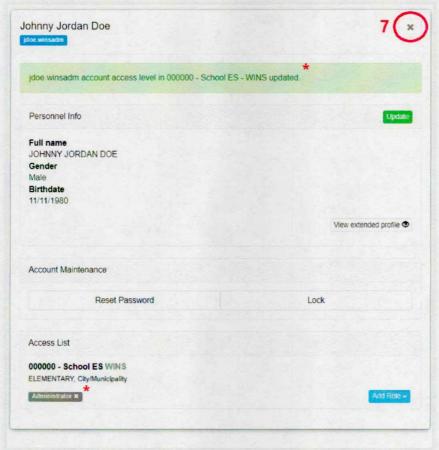
5. Type the username that will be assigned the WinS administrator role.



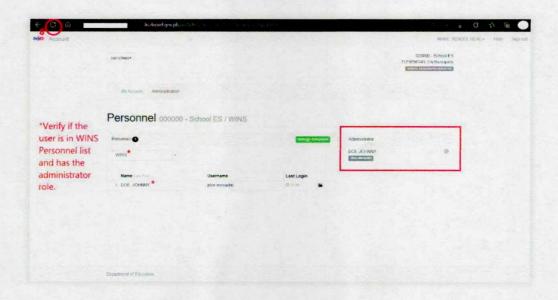
6. Click the "Add Role" button then select "WINS - Administrator".



7. In the Access List panel, verify if the **Administrator** role is assigned. Then click the close button.



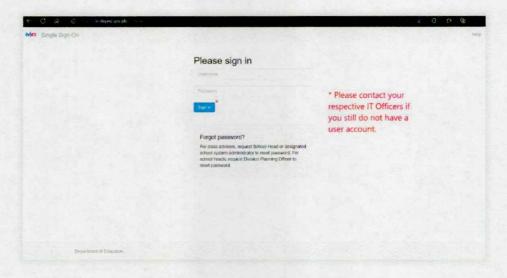
8. Go back to the main page. Then, click the browser's **Refresh** button or press **F5**. Verify if the user has the **administrator** role in the WINS Personnel list.



3.3. Logging in

Accessing the website will bring the user to the login page. The user must enter the appropriate username and password to access the various modules of the system.

1. Access the site https://oms.wins.deped.gov.ph using your browser. This will redirect you to the login page https://lis.deped.gov.ph. Login using your account.



For **newly created accounts**, the username is the default password. Please use the issued username as the password. The system will prompt the user to enter a new password. Then, click the **"Update"** button.



2. Upon successful login, the system will redirect you to the DepEd WASH in Schools Online Monitoring System Dashboard.



3.4. Creation of School WinS Coordinator account for WinS E-OMS

To upload the Excel-Based WinS Monitoring Form, a user account with the role of **WinS Coordinator** must be created. The account creation of this role can be accomplished by the account with the assigned **WinS Administrator** role.

1. Login to https://oms.wins.deped.gov.ph using the account with the assigned WinS Administrator role. On the Menu, click the Administration.

Note: As a WinS Administrator, you can only select WINS on the Personnel List option. This will let you manage school accounts for WinS.

- 2. Follow Steps 3 11 of 3.1 Creation of Administrator account for WinS OMS.
- 3. Follow Steps 1 5 of 3.2 Assigning the School WinS Administrator role.
- 4. The personnel information page will appear, click the "Add Role" button then choose WinS Coordinator.



5. Verify the roles is assigned to the user account. Click close button to return to the **Administration** page.

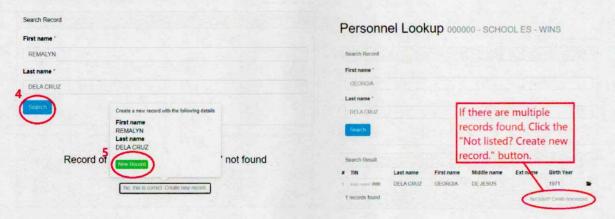


- **6.** Click the browser's refresh button or press F5 to refresh the page. Verify if the user is added to the **List of Personnel**.
- 7. Follow Click the "Manage Personnel" button.



- 8. The "Personnel Lookup" page will appear. Click the "By Name" button.
- 9. Type the First name and Last name of the user to be created then click the "Search" button. This will search the system if there are records with the same name. If there are no records found click the "No, this is correct. Create New Record" button. If there are records found, click the "Not Listed? Create new record." Button instead.
- 10. Then click the "New Record" button.

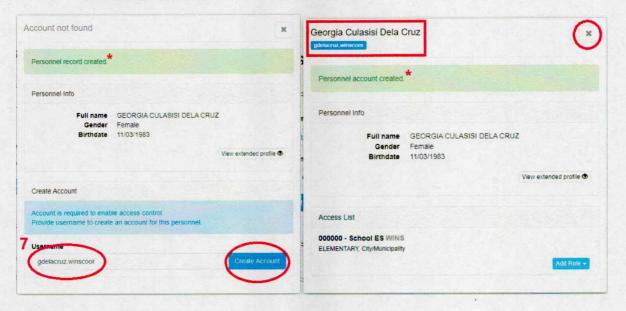
Personnel Lookup 000000 - School ES - WINS



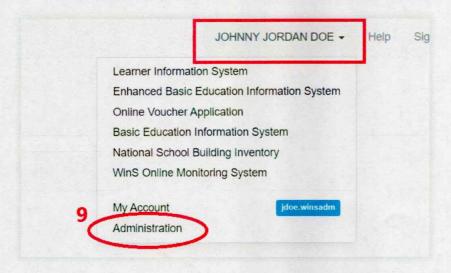
11. Fill up personnel information. Then click "Create" button to save the new record. Note: Fields with * are required.



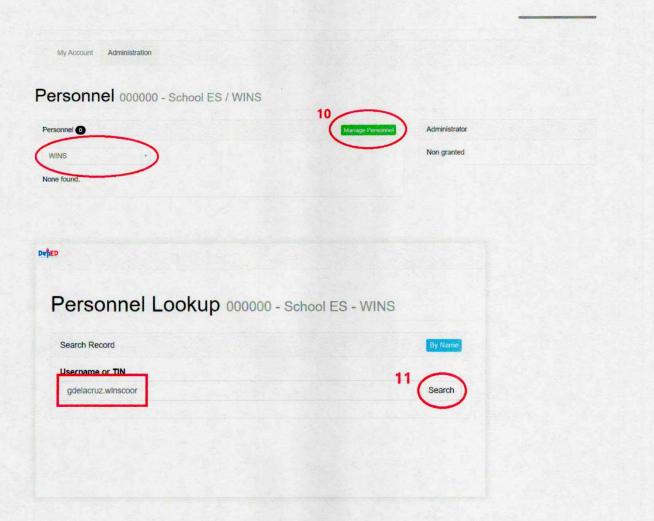
12.A "Personnel record created" message will appear indicating that the record is created. Type a **unique username** for the account. Then click the "Create Account" button.



- 13. The account is successfully created. Click the "X" button to close the personnel page.
- 14. The assignment of the WinS coordinator role is managed by the WinS Administrator account. Go back to the main administration page by navigating to the Menu then click **Administration**.



- 15.On the Personnel page, make sure **WINS** is selected in the drop-down option then click the "**Manage Personnel**" button.
- 16. On the personnel lookup page, type the **username** of the account you created on **#7**. Then click on "**Search**".



17. The personnel information page will appear, click the "Add Role" button then choose WinS - Coordinator.



18. Verify the roles is assigned to the user account. Click close button to return to the **Administration** page.



19. Click the browser's refresh button or press F5 to refresh the page. Verify if the user is added to the **List of Personnel**.

3.5. Password Reset module

One of the benefits of integrating WinS OMS to the EBEIS is the password reset module. Users can request password reset as follows:

- · WinS Coordinator must request to WinS Administrator
- · WinS Administrator must request to School ICT Officer
- 1. Login to https://oms.wins.deped.gov.ph as WinS Administrator or School ICT Officer. Click on the **Menu**.
- 2. Click Administration.



3. On the **List of Personnel page**, choose the user account and then, click the "Folder" icon button.

Personnel 000000 - School ES / WINS



4. Click on the "Reset Password" button.

Note: By clicking the reset password button, the system will revert the selected user to its default password. The default password is the same as **username**.



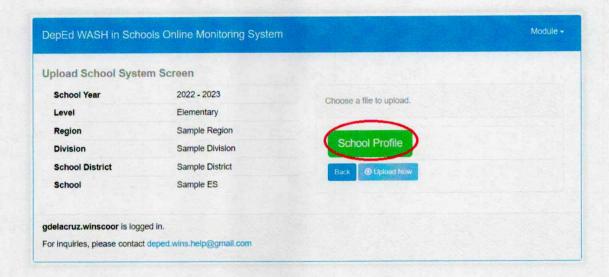
5. A "Username password reset to default." notification message will be displayed to indicate that the password has been set to default. You can now advice the requesting user to login using the default password. Click the close button.

3.6. Accessing the Upload School System Module

Entering the correct username and password will give the user access to the various modules of the system. Move the mouse to the **Modules Menu** in the upper right section of the screen, then click **the Upload School System** command to access the Upload School System Screen.



When the Upload System Screen appears, click on "**School Profile**" button. Then, select the file containing the Excel-Based System for your school. Click on the "**Upload**" button to send the data into the online monitoring system. The system will display a confirmation message if the file was successfully uploaded. An error message will appear if the Excel-based System was not successfully uploaded.



In case the school needs to make changes in the data, update the Excel-based System first. Then, repeat the process of uploading the updated file. This will overwrite the old data with the latest one. The school can make changes in the online monitoring system as long as data for the school year has not yet been finalized.

4. HELPDESK

For inquiries and concerns encountered in the system, please contact icts.usd@deped.gov.ph or visit support.deped.gov.ph .

Annex B

WASH IN SCHOOLS ENHANCED ONLINE MONITORING SYSTEM ADMINISTRATOR'S MANUAL FOR SCHOOL DIVISION IT OFFICER AND SCHOOL ICT COORDINATOR

1. INTRODUCTION

This manual is intended for the Division IT Officer and School ICT Coordinator. It contains instruction to Manage User Accounts. The WinS Monitoring System is composed of the paper-based WinS Monitoring Form which will accomplished by the schools, the Excel-Based WinS Monitoring System which will be used to encode data from the monitoring form, and the WinS Online Monitoring System which will be used to upload the data from the Excel-Based System and generate aggregated reports for use in the Division, Region and National Levels. These are discussed in more detail in the User's Manual for Schools.

The latest version of the Monitoring Form, Excel-Bases System and Online Monitoring System can be accessed at https://oms.wins.deped.gov.ph.

2. WINS ENHANCED ONLINE MONITORING SYSTEM

The enhanced online monitoring system can be accessed at https://oms.wins.deped.gov.ph. It was designed primarily to upload the Excel-Based System that was encoded by the schools and generate aggregated reports that will be useful to the Divisions, Regions and National levels. It also has system administrations modules to manage the user accounts.

2.1. LOGGING IN

Accessing the website will bring the user to the login page single-sign on of the Learner Information System/Enhanced Basic Education Information System (LIS/EBEIS). Login using your Division or School ICT account.



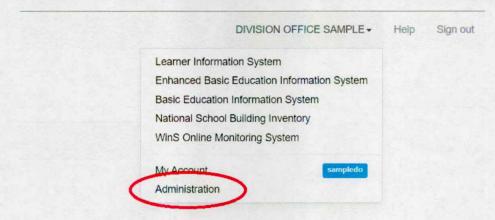
2.2. MANAGING USER ACCOUNTS AND ROLES

This module allows the system administrators to add and edit user accounts. There are two(2) roles that can be assigned for the WinS enhanced Online Monitoring System, these are the **WinS Administrator** and **WinS Officer/Coordinator** role. The former allows the user to add, edit user account and assign the roles for the division officers and school personnels while the latter can upload the Excel-Based WinS monitoring Form and generate reports.

For **Division IT Officer and School ICT**, assigning the WinS Administrator of the division or school is the first step to access the system. For new accounts, create the account using the User Account Management System (UAMS) facility of LIS/EBEIS then assign the WinS Administrator role.

2.2.1. ASSIGNING ADMINISTRATOR ROLE

1. To assign the WinS Administration role, navigate to Administration page.



2. Select WINS on the drop-down option in the Personnel panel.



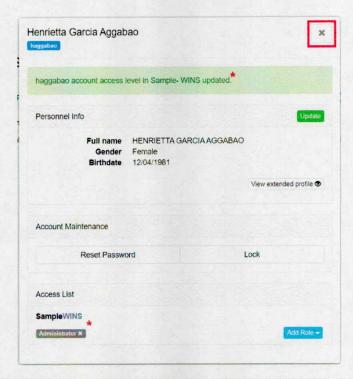
3. Make sure WINS is selected then click the Manage Personnel button.



- 4. The Personnel Lookup dialog box will appear. Type the username or TIN number of the account to be assigned with the WinS Administrator role.
- 5. Click Search.



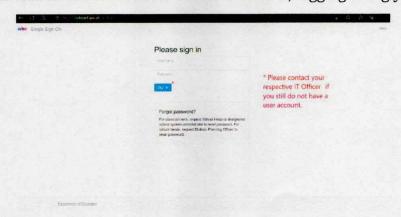
- 6. Click the Add Role dropdown button then select WINS Administrator.
- 7. Verify that the Administrator role for WinS is added on the Access List Panel. Click the close button to exit.



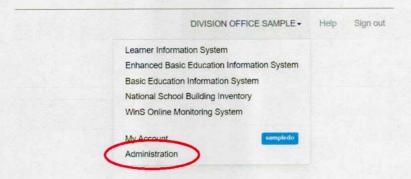
2.3. ASSIGNING THE WINS OFFICER/COORDINATOR ROLE

Once you secure the account with the WinS Administrator role, you can now create and/or assign the WinS Officer/Coordinator role. The WinS Officer role can validate and upload the Excel-based WinS Online Monitoring Form. For School, the WinS Coordinator can only upload the Excel-based WinS Online Monitoring Form. Note that the WinS Administrator role has the upload and/or validate privileges.

1. For WinS Administrator of the Division or School, logging using your account.



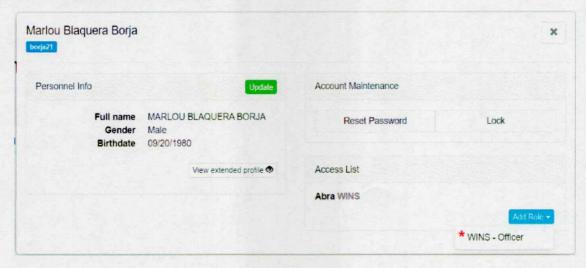
2. Navigate to the Administration page.

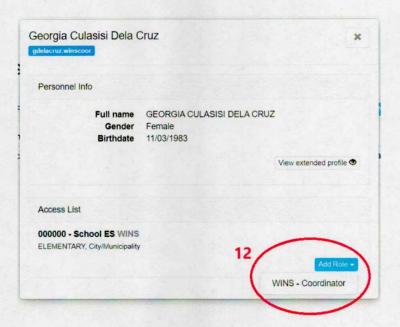


3. Click the Manage Personnel button.



- The Personnel Lookup dialog box will appear. Type the username or TIN number of the account to be assigned with the WinS Officer or WinS Coordinator role.
- 5. Click the Add Role dropdown button and select WINS Officer. For Schools, select WINS Coordinator.





6. Click the close button once done.

2.4. CREATION OF NEW ACCOUNT FOR WINS E-OMS

1. Access the site http://lis.deped.gov.ph and login using your credentials.



2. Once logged in, click the Administration menu. Then, choose WINS to access the User Management facility for WinS OMS.



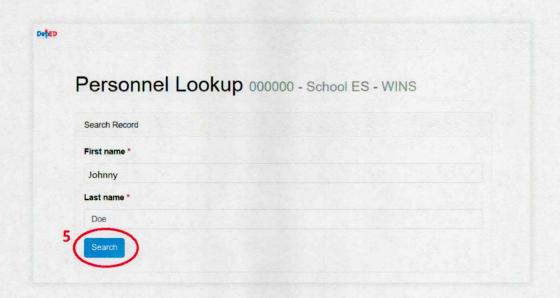


3. Click the "Manage Personnel" button.

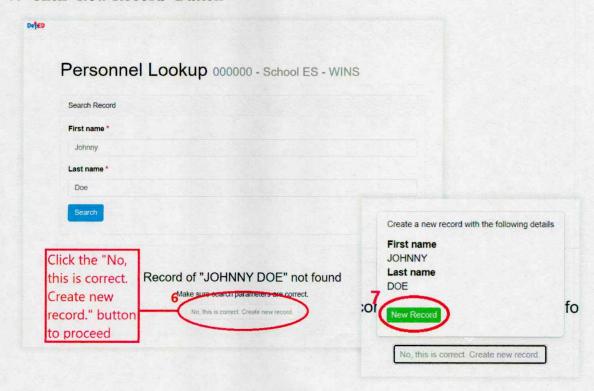


- 4. Click the "By Name" button.
 - 5. Type the First name and Last name of the user to be created and then, click "Search". If there are no records found, click the "No, this is correct.

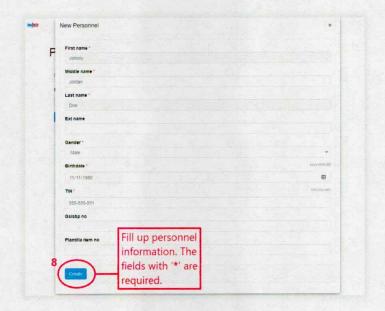
 Create New Record" button.



- If there are records found, click the "Not Listed? Create new record." button.
- 7. Click "New Record" Button



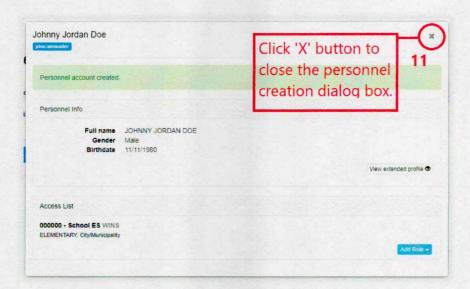
8. Fill up personnel information. Then click "**Create**" button to save the new record. Note: Fields with * are required.



9. Type a unique username for the account. 10. Click the "**Create Account**" button.



11. Verify the account created then click the close button.



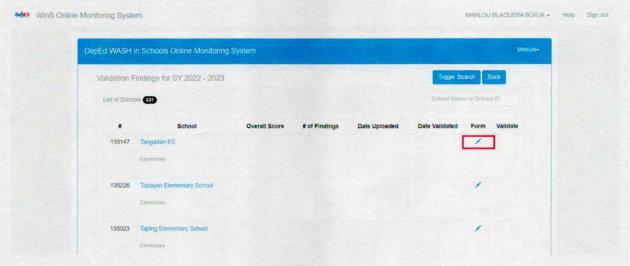
2.5. UPLOADING THE EXCEL-BASED ONLINE MONITORING FORM

The enhance WinS Online Monitoring System has a feature to allow Division WinS Officer to upload the Excel-Based Online Monitoring Form on behalf of the school. Using this feature, the schools with intermittent internet connection can submit their accomplished form to their respective Division Officer.

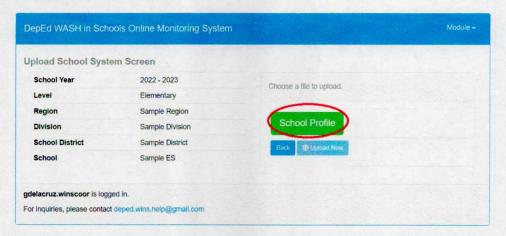
Assess the WinS enhanced Online Monitoring System using your issued account.
 On the upper right portion of the screen click the Module menu then click Validation Findings.



2. You will be directed to the Validation Findings page. You can view the list of schools within the division. Click the **pencil** icon.



- 3. You will be redirected to the **Upload School System Screen** page, click the School Profile button and browse for the Excel-based Online Monitoring Form.
- 4. Click Upload Now button.



Upon successful upload, you will see the Overall Score and the Date Uploaded. If
there are changes on the school data, the division wins officer or school wins
coordinator can upload the excel-based form again while the system is open for
upload.

2.6. PASSWORD RESET MODULE

One of the benefits of integrating WinS OMS to the EBEIS is the password reset module. Users can request password reset as follows:

- WinS Coordinator must request to WinS Administrator
- WinS Administrator must request to ICT Officer

- Login to https://oms.wins.deped.gov.ph as WinS Administrator or ICT Officer. Click on the **Menu**.
- 2. Click Administration.



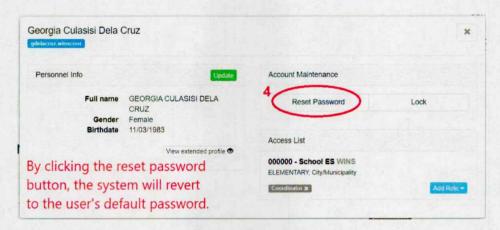
3. On the **List of Personnel page**, choose the user account and then, click the "**Folder**" icon button.

Personnel 000000 - School ES / WINS



4. Click on the "Reset Password" button.

Note: By clicking the reset password button, the system will revert the selected user to its default password. The default password is the same as **username**.



5. A "Username password reset to default." notification message will be displayed to indicate that the password has been set to default. You can now advice the requesting user to login using the default password. Click the close button.

3. HELPDESK

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